



Year 2 – Parent Topic Overview – Term 4 2022-2023

Term 4 2022-2023	Literacy	Phonics	Maths
<p>Topic: Computers through time</p> <p>General Information:</p> <ul style="list-style-type: none"> • PE day is Wednesday • Please read daily at home with the children at home and record this in their reading record. 	<p>The Write Stuff text:</p> <ul style="list-style-type: none"> • Stardust by Jeanne Willis Narrative • Habitats Non-chronological report linked to Science 	<p>FFT Success for All Phonics</p> <ul style="list-style-type: none"> • Consolidating the children’s existing learning. • Focusing on writing the sounds in our different groups. • Phases 2 to phase 5. <p>Spelling</p> <ul style="list-style-type: none"> • Spelling patterns: // with ‘-le’ ‘-el’ ‘-il’ /igh/ with ‘y’ 	<p>White Rose Hub:</p> <ul style="list-style-type: none"> • Multiplication and Division • Length and Height <p>Mastering Number</p> <ul style="list-style-type: none"> • Composition and calculate within 20. • Reason about equations and inequalities.
Science	History / Geography	Art / Design + Technology (DT)	Religious Education (RE)
<p>Living things and their habitats</p> <ul style="list-style-type: none"> • Explore and compare the differences between things that are living, dead, and things that have never been alive. • Identify and explore habitats. • Identify and name a variety of plants and animals in their habitats/microhabitats. • Describe how animals obtain their food from plants and other animals, using the idea of a simple food chains. 	<p>History</p> <p>Computers through time</p> <ul style="list-style-type: none"> • Comparing computers now and in the recent past. • Looking at the lives of significant individuals who have contributed to changes in computers. 	<p>KAPOW</p> <ul style="list-style-type: none"> • Identify the correct terms for levers, linkages and pivots. • Analyse toys with the correct terminology. • Create functional linkages that produce the desired input and output motions. • Select and assemble materials to create their planned monster features. • Assemble the monster to their linkages without affecting their functionality. 	<p>Creation Story</p> <ul style="list-style-type: none"> • How should the church celebrate Easter? <p>Key Concepts:</p> <ul style="list-style-type: none"> • The Easter Story • Key events – Palm Sunday, Passover, crucifixion, and the resurrection.
Computing	Music	Physical Education (PE)	PSHE
<p>Purple Mash</p> <ul style="list-style-type: none"> • Questioning • Effective Searching • Remembering how to stay safe online 	<p>Charanga</p> <ul style="list-style-type: none"> • Zootime and other Reggae songs: <ul style="list-style-type: none"> ○ Kingston Townby UB40 ○ Shine by ASWAD ○ I.G.Y by Donald Fagen ○ Feel like jumping by Marcia Griffiths ○ I can see clearly now by Jimmy Cliff 	<p>Gymnastics</p> <ul style="list-style-type: none"> • Move like a gymnast • Explore zig zag pathways • Use apparatus • Practice a sequence on apparatus • Learn to jump, roll and balance • Perform a sequence 	<p>Jigsaw – Healthy Me</p> <ul style="list-style-type: none"> • Mental wellbeing is a normal part of daily life, in the same way as physical health • Explore the scale of emotions that all humans experience in relation to experiences and situations • To recognise and talk about emotions • To judge whether what they are feeling and how they are behaving is appropriate and proportionate • Simple self-care techniques